Balfour Beatty



Analysts Day

1 November 2005



Working in partnership to create superior learning environments



Mike Hudson

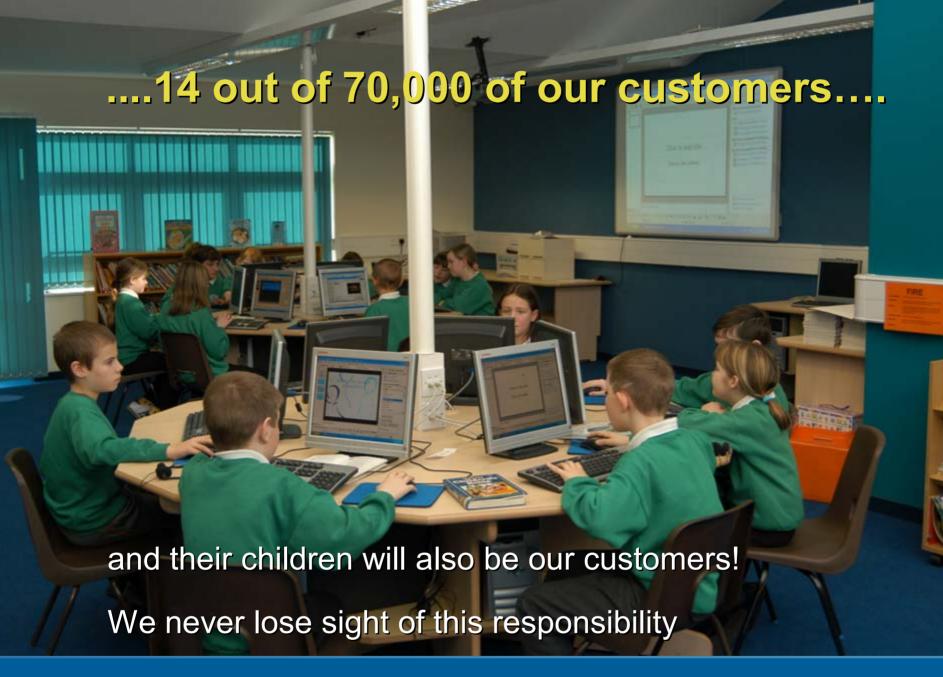


Chief Executive, Transform Schools





Balfour Beatty



Agenda

- A brief history of Transform Schools
- Secured and bidding project profile
- Transform Schools culture / ethos and integrated solutions
- The strength / experience of our team
- Client relationships
- Opportunities for leveraging further work
- Transform Schools 'added value'
- Awards

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A Brief History of Transform Schools

- Established in Stoke in October 2000
- Secured Rotherham in June 2003
- Secured North Lanarkshire in June 2005
- Secured Bassetlaw in June 2005
- Preferred bidder on Birmingham. Close end 2005
- Currently bidding Aberdeen, Oldham under PFI
- Currently bidding Newcastle and Knowsley under BSF
- Working with Stoke CC on the interface of BSF with existing PFI
- Perceived as a market leader

Secured and Bidding Project Profile

Aberdeen Schools - ITN North Larkshire Schools Newcastle Schools - ITN Oldham Schools (BaFO) Rotherham Schools Knowsley Schools - ITN **Bassetlaw Schools** Stoke Schools Operational Project Birmingham Schools Preferred Bidder Current PFI Bids Building Schools for the Future

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Secured Project Profile

Secondary	Commencement	Concession period	Capex period	Secondary	Primary	Nursery	Special	Post 16 centres	Leisure Centres	Total number	Capex Value
Stoke-on-Trent	25/10/00	25 yrs	5 yrs	17	88	11	6			122	£80m
Rotherham	13/06/03	30 yrs	3 yrs	6	9					15	£94m
North Lanarkshire	08/06/05	30 yrs	3.75 yrs	3	21					24	£140m
Bassetlaw	12/07/05	25 yrs	2.5 yrs	5			1	2	2	10	£120m
Birmingham*	End 2005	30 yrs	2.5 yrs	2	11					12	£69m
				33	129	11	7	2	2	183	£503m

^{*} Preferred Bidder

Secured Project Profile - Services

Project	Hard FM	Grounds Maintenance	Cleaning	Catering	Security	Energy Management	Caretaking	TUPE Transfers
Stoke-on-Trent	I					J	J	
Rotherham	J	/	J	J	J		J	J
North Lanarkshire	J	J	J		J	J	J	J
Bassetlaw	J	J	J	J	J	J	J	J
Birmingham	J	J	J		J		I	J

Some examples of our schools













Some examples of our new schools



... and schools under construction...



Culture, Ethos and Integrated solutions

- Freeing BBCL, BK and HBML to do what they are good at
- Engage appropriate staff
- Involve the concession staff for several months prior to close
- Integrate and communicate with Contractor and FM Operator
- Establish single project office for Transform,
 CJV and HBML
- Adopt a strong partnering ethos with all stakeholders

Culture, Ethos and Integrated solutions

- Establish robust BSI accredited project specific controls
- Project wide focus on Health, Safety and Environment
- Partner with customer in community engagement strategies
- Establish KPI's
- Build trust, honesty and openness
- Operational and bid team workshops to drive best practice
- Deliver beyond the requirements of the contracts
- Listen, review, support, react, feedback, help, participate, be flexible.....

.. some more of our 70,000 customers...



Balfour Beatty

The strength of our people

- Transform Schools general managers have all operated successfully at director or partner level
- Transform Schools teams built around professionals with strong support from BBCPL specialisms
- Focussed training programmes
- Passionate and dedicated
- Mirrored by equivalent skills and professionalism within the project teams of the CJV and FM Operator

Impact of culture / ethos on our Clients

STOKE-ON-TRENT SCHOOLS' ESTATE P.F.I. PARTNERING CHARTER

We, the Cruncil of the City of Strike-on-Trent ("the City Council"), Birmingham Catholic Diocesan Schools Commission, the Lichfield Diocesan Board of Education and Transform Schools (Stoke) Limited ("Transform Schools") record in this Partnering Charter, in the presence of Jacqui Smith the Parliamentary Under-Secretary of State for School Standards, our munual aims and intentions recording the implementation and operation of a contract dated 26th October 2000 entered into by the City Council and Transform Schools under the UK Private Finance Initiative, pursuant to which Transform Schools will be responsible (inter alia) for the repair, maintenance and refurbishment of City Council and Voluntary Aided schools

Whilst this Charter has no formal legal effect, we nevertheless bereby firmly and irrevocably commit ourselves morally to abide by the spirit of this Charter and to recognise, respect and promote each other's nime and interests concerning this project.

Our Philosophy

We shall conduct our relationship in a spirit of honesty, openness, and co-operation; with a positive attitude; with mutual trust and respect; recognising each other's needs and concerns, expressing our own concerns openly and courteously; understanding each other's problems; adopting a flexible and innovative approach to challenges; with an ambition of excellence in the performance of the contract and the conduct of our relationship; recognising that we see a single team with an overall common goal; we shall aim to settle any disputes that may arise. between us quickly and amigably.

Our Common Goal

To complete the works within the project on time and with the minimum of disruption for pupils, staff and governors; to produce an environment in the schools which is conductive to the delivery of education and the promotion of learning in the 21st Contary with the intention of rational overall educational standards within the City of Stoke-on-Trent.

Dated this 27th day of November 2000

Councillor Harry Stockley. for and on behalf of the Council. of the City of Stoke-on-Treat





Rev. Father Morcus Stock For and on behalf of Birmingham Catholic Diocesas Schools Commission



Automorrosco (Passessana)



Aber Botterworth for and on behalf of the Lickfield Discessor Board of Education



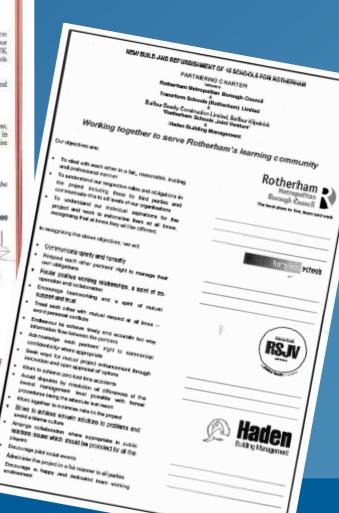
Authory Public for and on behalf of Transform Schools (Stoke) Limited





Income Registe. Parliamentary Under-Secretory of State for School Standards





Opportunities for leveraging further work

Through variations

- Stoke £20m capex to date
- North Lanarkshire £15m capex likely
- Rotherham discussions ongoing

Through associated opportunities

- Stoke BSF work of £184m projected
- Stoke HBM to provide services outside the PFI?

Transform Schools 'added value'

- Strength of partnership and integration of stakeholders
- Strong relationships between SPC, JV and FM provider creates harmony and efficiency
- Strong relationships with equity partner and lenders gives support for flexibility and development



.. and to leave you with a few more of our 70,000 customers....



Graham Sinclair

Acting Strategic Leader, Rotherham Metropolitan Borough Council



Richard Benfield







The Rotherham Schools PFI Project

- Project background
- Status report
- The role of the SPC
- The building contractor
- The facilities management contractor
- Balfour Beatty and shareholder commitment
 & added value

Rotherham Schools PFI Project

- £94m capital works value
- 17 schools reducing to 15
- 67% new build and remodelling
- 33% refurbishment
- 6 secondary schools, 9 primary schools
- Capital works programme complete early 2007
- Thirty year concession
- Hard and soft services
- Community use emphasis

Contract structure

Project schools 01 Coleridge Primary 10 Clifton Comp

- 02 East Dene Primary
- 03 Ferham Primary
- 04 Kimberworth Infant
- 05 Maltby Crags Infant
- 06 Maltby Crags Junior 07 Meadowhall Primary
- 08 Thornhill Primary
- 09 Wath Central Primary

- 11 Old Hall School
- 12 Thrybergh Comp 13 Wath Comp
- 14 Wickerslev Comp
- 15 Winafield Comp

Authority Rotherham Metropolitan

Borough Council

Lenders

European **Investment Bank**

AXA Investment **Managers UK Ltd**

TSRL's advisors

Legal Tods Murray

Financial Insurance HSBC Whole Life Willis

Planning Supervisor Tweeds CJP

Concession Transtorm

schools

Shareholders

Balfour Beatty

Innisfree

Building contractor

Rotherham Schools Joint Venture (Balfour Beatty + Balfour Kilpatrick)

D&B Consultants

Architect Aedas AHR

M&E Cundall Johnson

Structural Cundall Johnson

Cost adviser Tweeds

Lender's Technical adviser Mouchel Parkman

Independent Technical adviser **Tweeds**

FM services provider

Haden Building Management Limited

Main sub-contractors

Catering Education catering

services

Cleaning Premises support

services

Balfour Beatty

Transform Schools (Rotherham) Ltd

- Resident in Rotherham (with building contractor and FM contractor)
- Manages the life cycle budget
- Supervises the performance of the two main subcontractors
- Appoints the Planning Supervisor

Building contract...

- Rotherham Schools Joint Venture
- Balfour Beatty Construction Ltd building contractor
 - Balfour Kilpatrick mechanical/electrical contractor
- Commenced building programme in April '03
- Handed over first school April '04
- All sites on programme
- Construction complete December '06

Management of FM services

Haden Building Management

- Wholly owned subsidiary of Balfour Beatty plc
- Over 8000 employees (Majority transferred under TUPE)
- Experience in PFI health and education schemes
- Facilities management for clients such as Inland Revenue, Post Office (50% ownership of ROMEC)
- Dedicated contract management team Rotherham based
- Management, technical and specialist support from within Haden
- 24/7 help desk in Rotherham

Management of FM services

Haden Building Management

- Delivery of FM soft services
 - Caretaking 23 caretakers TUPE transferred for April 04
 - Catering subcontracted to the Council's ECS
 - Cleaning, waste management and pest control subcontracted to the Council's PSS
 - Grounds maintenance subcontracted to Mitchell and Struthers
 - Security remote monitoring by ROMEC
- Delivery of FM 'hard' services
 - Asset maintenance planned and reactive

Transform Schools shareholder commitment

- Value added initiatives
 - I love my school campaign
 - Partnering assessment tool
 - Classroom of The Future
- Community inclusion



Maximising community use of the schools

- Council's brief sought solution for addressing community use
- Dedicated space paid for within unitary charge
- Transform Schools bid proposed to jointly set up and manage a not for profit company to:
 - Foster relationships with local communities
 - Oversee the letting of space out of hours
 - Bid for external funds to enhance school/community facilities

Maximising community use of the schools

One year on ...

- Building Learning Communities Ltd
- Partnership buy-in from Council, Primary Care Trust and Transform Schools
- Lettings managed by BLCL from Sept 04
- Awards resulting from this development



Bassetlaw Schools PFI Project

- £120m capital works value in Worksop Retford and Tuxford
- Five secondary schools, two Post 16 centres and one special school
- Two Leisure centres
- Capital works programme complete early 2008
- Twenty-five year concession
- Hard and soft services

David Donaldson

Managing Director
Balfour Beatty Construction, North

Introduction

- Schools programme to date
- Design
- Delivery

PFI Schools Programme (2000 – 2008)

	No's Schools	Value £m
Stoke	87	80
Rotherham	15	94
North Lanarkshire	21	140
Bassetlaw	8+2 leisure centres	120
Birmingham	12	69
Design and Build Totals	143	503

Therefore it follows:

- We must have :-
- Established Supply Chain:
 - Design
 - Suppliers
 - Subcontractors
- Technical Expertise
- Standardisation
- It must be easy No

Design Wins:

- Who do we target?
 - Council
 - LEA
 - Head Teacher
 - CABE
 - Local Planning Authorities

Aspirations

- Inspirational learning/ teaching environments
- Facilities for the school and the community
- Future flexibility and adaptability
- Comfortable/sustainable environments

Technical

- Disability Discrimination Act 1995 (DDA)
- Special Education Needs & Disability Act
- BB93 Acoustics
- BB95 Schools for the Future
- BB98 Area Provision
- Part L2 Conservation of Fuel and Power
- Part E Resistance to the Passage of Sound

Framework Designers

- Architect Aedas, Watkins Gray International, Comprehensive Design
- Civil/Structural Engineer Cundall Johnson, Whitbybird, WSP
- M&E Engineer Cundall Johnson, Whitbybird, WSP
- Fire Spec Whitbybird, SAFE
- Accoustic Sound Research Laboratories
- Sustainability Whitbybird
- SIGN OFF / CERTAINTY

Site Resources

The Supply Chain

- Partner Balfour Kilpatrick Building Services
- Embedded

Ceilings – Armstrong
Fixed Partitions – Knauf

Flooring – Tarkett Marley
Doors/Ironmongery – Swedor

Framework

Steelwork – Billingtons/Barrets Brickwork – Marlborough Windows – Williams Architectural

Site Resources

- Preferred
 - Subcontractors with known performance records local to each division
 - Subcontractors to supply and fix embedded suppliers products
 - Subcontractors
- Joint Procurement Initiative
- Buildable Design
- Standard Detailing

The way forward

Continue as a major player in the schools programme:

- The Schools Programme
 - Building Schools 4 Future
 - Newcastle, Knowsley
 - Frameworks
 - Manchester, Stoke
 - PFI
 - Schemes within Scotland

The way forward

- Stay ahead of market by:
 - Integration and partnership with other Balfour Beatty Companies
 - Engaging the client throughout the process
 - Delivering the basics
 - Ensure strength and depth in the Bid teams
 - Keep up to date with market developments
 - Ensure feedback and learning from previous projects
 - Market the product effectively
 - Stay ahead of the competition

lan Tyler

The key characteristics of a successful services business

- Thoroughly understanding the customers' challenges
- Sharing the customers' perspective
- Showing a single face to the ultimate customer
- Efficient systems, superior staff
- Innovation / added value

The key characteristics of the Balfour Beatty Group

- Serving owners / developers of infrastructure with complex needs
- Taking as many of their problems away from them as they define
- Offering integrated expertise from across the value / supply chain
- Market leading expertise and presence in all of our business
- Outstanding levels of technical competence and delivery capability, backed by financial strength
- Rigorous disciplines in bidding, managing and executing

The way ahead

- Expand PPP Portfolio
- Broaden offer to established customer base
- Longer term opportunities in Asia and North America

Working in partnership to create superior learning environments